PFC AGM: Tuesday 5th September 2023

' Forward Together in Christ: we can, we will, together'

 # Growth   # Resilience

#Community

Standards & Quality report: 22/23

1.3: Leadership of Change

2.3: Learning, teaching & assessment

3.1:Ensuring Wellbeing, Equity & Inclusion

3.2:Securing Children's Progress

1.3 Leadership of Change: Developing a shared vision, values and aims relevant to the school and its community, Strategic planning for continuous improvement, Implementing improvement and change

- **Our vision evolves through ongoing reflection and debate across the school and community. This session we have involved our stakeholders in evaluating our vision and aims, to ensure consensus on what our community feels is most important to our learners: kindness, happiness, resilience and acquisition of key literacy and numeracy skills with focus on expressive arts – importance of the BGE**

- **100% of teaching staff engaged in Differentiation CLPL led by Edinburgh Learns Team from the Teachers' Charter CLPL.**

- **Staff at all levels demonstrate an increased commitment to implementing change which promotes equality, equity and social justice. This session all staff attended parent - led sessions on gender equality.**

- **Discussions with focus groups of pupils show that almost all pupils can articulate the school vision and aims.**

- **Improved attendance rates for identified learners.**

- **Learner conversations with SLT show that most pupils feel their learning is suited to their needs.**

2.3 Learning, teaching & assessment: Learning and Engagement, Quality of Teaching, Effective Use of Assessment, Planning Tracking and Monitoring

◦ **Instrumental Music progression created P1-P7**

◦ **Digital Schools – Empowered learning priority roll out in P6 and P7**

◦ **Use of Leuven scale we reflect on pupil engagement and discuss alternative pathways/supports if needed**

◦ **Transition Teacher supported writing in P7-increased engagement by P7 pupils reluctant to complete extended writing tasks**

◦ **PSO – more involved in L & T support this year**

◦ **Shared classroom experiences evidence that the majority of learners are able to describe their learning and what it is they need to do to be successful in their writing. Learner focus groups show an increased understanding of expectations in different genres of writing**

3.1 Ensuring Wellbeing, Equity & Inclusion: Wellbeing, Fulfilment of Statutory Duties, Inclusion and Equality

- Continued building in resilience themes into school assemblies with pupils now choosing which themes to focus on

- All classes now have 'nurture' areas

- 'super starts' for pupils instead of 'soft starts' unless for identified pupils

- House meetings are now more child – led: Children report feeling more included in school decisions re improvement

- Parent equity fund used effectively to support identified families /pupils

- P5-P7 Pupil Equalities group share issues at assemblies

- 2 parent led sessions for staff on Gender Equality- increased staff understanding

- Reviewed the 4 capacities with all pupils – will produce and display in school

- Evidence indicates that nurture groups and 1:1 sessions, use of LIAM programme and Lego therapy have led to targets being achieved for groups and individuals

- Very positive feedback from most parents/carers particularly around family support

3.2 Securing Children's Progress: Attainment over Time, Overall Quality of Learners' Achievement, Equity for All Learners

- **_P1:_ _R:80%_   _W:77.5%_   _L&T:75%_   _N:80%_**

- **_P4:_ _R:81.6%_   _W:76.3%_   _L&T: 86.8%_   _N:92.1%_**

- **_P7:_ _R:91.1%_   _W:86.7%_   _L&T:91.1%_   _N:84.4%_**

- *The 'amber' areas are our focused areas for next session*

- Increased attainment in P7 reading and writing from previous session

- % for attainment in Numeracy remains at 80% or above

- % for attainment in Reading remains at 80% or above

- Average quiz level for pupils in P3-P7 is 84%

◦ Q1:Prediction to achieve: **3**   Total achieved: **3 (5)** (Q1 – most disadvantaged pupils according to SIMD index)

◦ Q5:Prediction to achieve:**51**   Total achieved:**51 (61)** (Q5 – most advantaged pupils according to SIMD index)

SNSA data:

- **SNSA data:**

- **Numeracy:**

- P7: most performing significantly higher than the national cohort at the higher bands 10 & 11

- P4: more or less performing in line with national cohort

- P1: most children performing at expected levels in line with national cohort

SNSA data:

Reading:

- P7: significant number of learners achieving band 11 and above (41% against 12% of the national cohort).

- P4: a significant number of pupils performed higher in the top bands than the national cohort.

Writing: (spelling & grammar)

- P7: significantly higher than the national cohort at band 10, 11 and above

- P4: performed higher than the national cohort in the higher bands, 8-9 and above.

- **P1 Literacy:**

- Higher % in band 3 than the national cohort, in line with band 4 with national cohort, lower % in bands 5 & 6 than national cohort

Standards & Quality report: 21/22: our self evaluation

1.3: Leadership of Change: *good*

2.3: Learning, teaching & assessment: *good*

3.1: Ensuring Wellbeing, Equity & Inclusion: *very good*

3.2: Securing Children's Progress: *good*

Plans for Improvement: 23-24

- **Developing 'play' in P1 & P2 – 0.2 LA funding (DHT)**
- **Developing 'play' and 'skills' across the school/curriculum- *CTs prof learning***
- **Learning for sustainability – O.1 LA funding (PT) -** All in community aware of sustainability learning and activity ***Reduction in food waste - priority**
- **Parents feel involved** in decision making/know how their views have been acted on – Newsletters/ updates/emails **– input for reading, writing and Digital Tech**
- New **Outdoor Learning** website – CTs plan with pupils

- Parents / pupils/ staff all aware of school policy and procedures in relation to attendance/***wellbeing and behaviour*** – all staff – **In-service training - modules**
- Identified pupils attend music therapy to improve engagement/school experience – music therapist placement – **Music Therapist**
- **New Languages website** – CEC providing
- Continue with **Equalities** groups
- Awareness of pupils as **Young Carers**
- **Produce displays of pupil revised 4 capacities – school vision/aims etc**

Attainment/Achievement:

◦ **More classes** across the school with 80% of pupils on track in Literacy & Numeracy – **stretch aim – 85%**

◦ **Increased attainment** in P2 and P5 writing

◦ <u>**Reading:**</u> reduce no. of pupils, 'on watch'   needing and Intervention and needing urgent intervention

◦ <u>**Aim for:**</u>

◦ **Digital Schools Award**

◦ **Rights, Respecting Schools – Silver level**

THANK YOU AS ALWAYS!