

St Mary's RC Primary School

63 East London Street Edinburgh EH7 4BW

Tel: 0131 556 7128

email: admin@st-marysrc-pri.edin.sch.uk

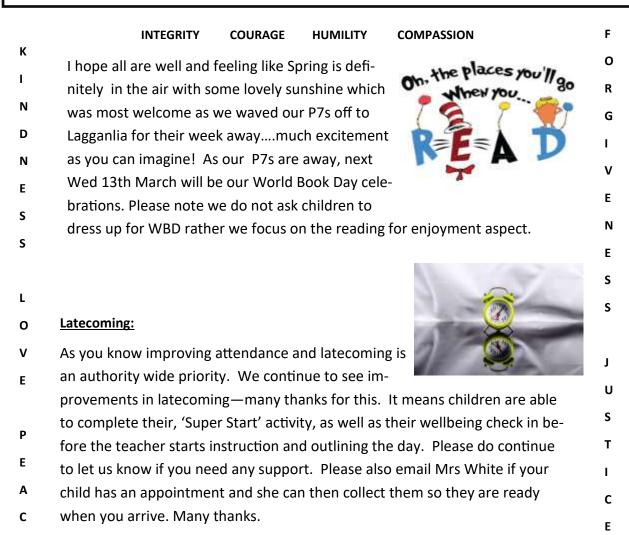
website: <u>https://st-marysrc-pri.edin.sch.uk/</u>

Head Teacher: Nicola Kehoe

School Newsletter : February 2024 **'Forward Together In Christ; we can, we will , together** #Growth #Resilience #Community

Mission Statement: At St Mary's we are dedicated to educating our young people in an inclusive, stimulating and challenging environment preparing them for life-long learning.

Ethos & Values: We will provide this in a secure, happy and welcoming environment where Christian and Catholic values are cherished and where staff, pupils and parents work in partnership to achieve common goals.



Ε

Wider Achievement

February -**Star of the Month:** for, 'going over and above', showing that extra effort with others or in class, or for doing things without having to be asked, well done to :

P1: Ava G	P2/1: Olivia	P2:Hamish	Δ
P3a: Maya	P3b: Leopold	P4a: Cooper S	イン
P4b: James	P5: Lucas S	P5/6: Bertie	
P6:Joshua	P7a: Charis	P7b: Artie	
January —Star Writers:			
P1:Daniel	P2/1:Richard	P2:Max	
P3a:Haniya	P3b:Obed/Helena	P4a:Giorgia	٨
P5:Gabriel	P5/6:Summer		
P6:Taylor	P7a:Dio	P7b:Flavia	\mathbf{k}

The winning house for February was St Andrew's who will enjoy an extra break next week. Well done St Andrew's!



It has been lovely to see pupils, particularly our younger pupils still enjoying the chess sets that were funded from the PFC. We have had a number of supply teaching staff and pupil support assistants who have commented on the calm and purposeful environment in our school and how well the children interact and play during break times. Always nice to hear!



As part of their learning about the Victorian period P3b took a walk along East London Street looking at features of Victorian buildings and comparing them to other buildings on the street—they noticed a date on a building was 1872. They learned how to take panoramic photographs which was new skill for many of them, then used their photos to create a map of the local area.

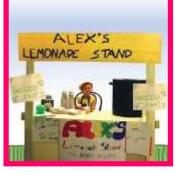
This term our building resilience focuses are Make a Difference and Have a Goal—they both fit really well into our Lenten activity with pupils having a Lenten Goal and also their house raising activity they will be involved in which will help make a difference to those charities they have chosen. We also discuss that everyone makes mistakes and In assembly we have discussed how our children can contribute to making an impact from bringing in money for our SCIAF boxes to keeping their Lenten promises. We discussed these children below too.

Building Resilience

Children who have helped to change the world



Ryan Hreljac (age 6) used his pocket money to help build a well in South Africa



Alex Scott (age 4) suffering from cancer, raised a lot of money for cancer research by selling lemonade



Louis Braille, blind by age 5, created a reading and writing system for the blind



Melati and Isabel Wijsen (age 12 and 10), convinced the Bali government to ban plastic bags to help pollution

Promoting Emotional Health & Well-being

Building Resilience



Small things can make a meaningful difference



Building Resilience

Failure and mistakes are okay because:

- 1. They are normal and happen to everyone
- 2. They can give us the chance to reflect on what went wrong
- They give us the opportunity to try different ways to move forward



Promoting Emotional Health & Well-being

Please remember to also check the key dates document for upcoming events. Many thanks as always for your continued support. N. Kehoe